

Report on the Japanese Debating Competition 2009
(Marking Sheet attached at end of report)

The Auckland Japanese Debating Competition was run by Michelle Lodge from Botany Downs Secondary College this year as Ana Zvyagintseva from Orewa College was on maternity leave.

The aim of this competition was not just to build up language skills, but to develop higher level thinking skills, to be aware of what is happening in society and also to develop student speaking skills. Most schools teach debating as part of their units in English and this competition also showed students that they can apply these same skills in Japanese. The competition was a chance for the students to showcase their Japanese, express their opinions and interact with students from other schools. The students had to stay within the vocab and language structures from their curriculum level.

The competition was advertised on the NZJLT list serve.

Students who participated had to speak for 2 minutes on their topic.

The competition was divided into Year 12 and Year 13 with only non-native speakers being allowed to participate.

Whether the team was affirmative or negative was decided by ballot.

Where: Botany Downs Secondary College, Discovery Whanau

When: Term 3, Week 2, Thursday 30th July from 4:30 until 5:30~5:45

Who:

Host School: Botany Downs Secondary College	Opposition	Adjudicator	Won by
Year 13 BDSC- Affirmative	Year 13 Diocesan School for Girls Negative	Hoshino~sensei Mrs Marriott	BDSC
Year 12 BDSC 1 Affirmative	Year 12 Macleans College 1 Negative	Mr Taylor Crosby	Mrs Macleans
Year 12 BDSC 2 Affirmative	Year 13 Diocesan School for Girls Negative	Ms Lodge Pulman	Miss BDSC
Year 12 BDSC 3 Negative	Year 12 Macleans College 2 Affirmative	Mrs Troughear Cumberland	Miss Tie

Year 12 Moot:

That Japanese schools are stricter than New Zealand schools.

日本の学校はニュージーランドの学校よりきびしいです。

Year 13 Moot:

New Zealand Year 9 students must learn a second language.

ニュージーランドのイヤー 9 の生徒はもう一つの言語をならわなければなりません。

I would like to thank the Sasakawa Foundation for their support and interest in this project. Their financial support covered the cost of afternoon tea and prizes. We hope to see more schools participating next year. The feedback from the students was extremely positive.

Once again, thank you Sasakawa for your support.

Michelle Lodge
TIC Japanese
Botany Downs Secondary College

(Please scroll down for the marking sheet)

JAPANESE DEBATE MARK SHEET

MOOT: _____

DATE: _____

AFFIRMATIVE: _____

NEGATIVE: _____

	Speakers	Content (main ideas supporting details)	Language (accuracy, fluency and complexity)	Presentation (interest, delivery, eye contact, etc.)	Rebuttal	Total / 20
1.		/8	/7	/5		
2.		/6	/5	/4	/5	
3.		/6	/5	/4	/5	

	Speakers	Content (main ideas supporting details)	Language (accuracy, fluency and complexity)	Presentation (interest, delivery, eye contact, etc.)	Rebuttal	Total / 20
1.		/7	/6	/4	/3	
2.		/6	/5	/4	/5	
3.		/6	/5	/4	/5	

Leader's Reply	Content / 5	Language / 5	Presentation / 5	Total / 15

Leader's Reply	Content / 5	Language / 5	Presentation / 5	Total / 15

Team points /10		Team points /10	
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AFFIRMATIVE TEAM TOTAL:

NEGATIVE TEAM TOTAL:

SPEAKER OF THE DAY:

WON BY: _____

1ST: _____

ADJUDICATOR _____