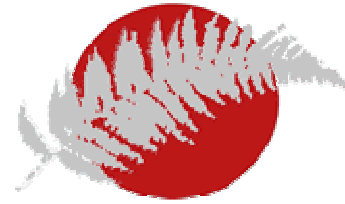




**Massey University**

**Sasakawa Fellowship Fund for  
Japanese Language Education**



## 2009 CONFERENCE PROGRAMME

April 22 to April 24, Nelson College

<b>Wednesday, 22<sup>nd</sup> April</b>	
5.00 - 7.00pm	Registration, mix and mingle (wine & cheese provided)

<b>Thursday, 23<sup>rd</sup> April</b>		
9.00 - 9.30	Welcome	
9.30 -10.30	Cyrus Rolbin, Pam Spiegel, Shoko McInerney ABC JP project	
10.30 - 11.00	morning tea	
11.00 -11:45	Junko Tomooka Japanese in 15 weeks (primary)	Adam Burden* "Kanji Pro" software
11.50 - 12.35	Pam Spiegel Engaging students in Middle years - ninja unit	Anne Jacques/ Adele Scott The SCALES project: Weigh-in time
12.35- 1.20	Lunch	
1.25- 2.10	Sarah Perkins 行きましょう Let's go!	Cyrus Rolbin* ABCJP how to become involved, video conference tomorrow morning
2.15-3.00	Belinda Sydenham DVD resource	
3.00-3.30	afternoon tea, hosted by NZAJLT	
3.30-4:00	Taiko drumming group	

\* Shaded cells indicate session to be held in computer room

**6:30pm bus leaving Nelson College for dinner at Siegfrieds Winery**

Reminder: \$20 (delegates) \$45 (partners) to be paid to Jennifer or Jo for dinner before the end of the day.

Friday, 24 <sup>th</sup> April		
9.00 - 9.45	<b>Junko Bracefield</b> How to implement the key competencies in language classrooms	9:30 <b>Cyrus Rolbin</b> Skype meeting with Harvard students
9.50 - 10.35	<b>Shoko McInerney</b> Sharing an experience of working in a PYP classroom	<b>Junko Tomooka</b> ぽぴぷへぽっつん
10.35 - 11.05	morning tea	
11.05 - 11.45	<b>Naomi Collins</b> Sasakawa presentation	
11.50 - 12:35	<b>Jo Guthrie*</b> Webquest	<b>Jo Barber</b> NCEA new question format
12.35 - 1.15	lunch	
1.15 - 2.00	Sharing resources / ideas / games for beginning students	<b>Craig Smith*</b> Language Perfect
2.05 - 2.50	<b>Ko Kimura</b> How to use ITC in your classroom.	
2.50	Farewells, Evaluation, travel subsidy distributed	

\* Shaded cells indicate session to be held in computer room

Thursday 23 <sup>rd</sup> April
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**Cyrus Rolbin, Pam Spiegel, Shoko McInerney**  
**ABCJP Project: A culture-based, multimedia approach to kana instruction**

Most of the world's Japanese language learners are children and teenagers, and their main motivation for studying the language is an interest in the culture. Last year, Cyrus Rolbin, his students at Keio University, and Intext Book Company published a new kana workbook which contains concise descriptions of each cultural topic along with various exercises, games and tests.

Now that the workbook has been completed, attention is shifting to the development of a companion website, [www.abcjp.net](http://www.abcjp.net). This website, which will be available for free to anyone, is being designed as a kind of educational "youth tube" of Japanese culture. A wide variety of students, from primary schoolers to graduate students in several countries, are now producing online slide shows and video clips that will stimulate and support beginning learners to learn both kana characters and Japanese cultural terms at the same time.

Cyrus Rolbin will run a workshop with two Australia-based members of the ABCJP Project: Pam Spiegel, the former president of JLTAV in Victoria, and Shoko McInerney, a decorated PYP teacher in South Australia. Together they will describe the project in greater detail, show

examples of student-produced media, and explain how teachers in New Zealand and their students can become involved.

### **Junko Tomooka - Japanese in 15 weeks**

Many of New Zealand primary schools and intermediate schools are teaching Japanese without enough knowledge of the language. Junko Tomooka, our National Adviser, will demonstrate the Power Point resources she is creating which could replace the "Hai Kit".

### **Adam Burden - Kanji Pro**

Adam will demonstrate a kanji learning software program which has been developed by a group of Auckland kanji enthusiasts and will be piloted at an Auckland high school from Term 2 in his Year 10 and 11 classes.

The software package is based on the fact that all kanji can be learnt through pictures and mnemonics rather than rote learning.

### **Pam Spiegel - Engaging students in Middle years.**

Often students are difficult to motivate in the middle years of school. Pam created a unit of work on Ninjas to motivate the students. You will be provided with the unit of work.

### **Anne Jacques, Adele Scott - The SCALEs project: Weigh-in time**

This session will provide you with an update on the contract that NZALT has with the Ministry of Education and NZQA to align the NCEA Achievement and Unit standards for Languages and Latin with the NZ Curriculum (2007). Adele is one of the project managers representing NZALT and Anne is one of the key writers, representing NZAJLT. The Standards-Curriculum Alignment Languages Experts (SCALEs) project involves 8 languages and eleven personnel. Already feedback has been received on a new draft matrix. Further consultation is being sought in May. Come along to hear how your students can benefit from the proposed changes.

### **Sarah Perkins - 行きましょう。Let's go.**

This will be a hands-on, interactive session focusing on ways to encourage student communication at Levels 1 and 2.

We'll look at what communication at these levels involves, and we'll explore songs, chants, a combination of language and gestures to encourage proficiency as outlined in 'Learning Languages Guidelines to Teaching and Learning'.

### **Cyrus Rolbin - Skype video conference with Harvard students**

Cyrus is running a materials development laboratory at Harvard Graduate School of Education with six Japanese master's students. They're producing slide shows on Japanese cultural topics for the website about which he will present. These students will participate in a video conference with any interested delegates.

Those participants will be given materials to look over that night, and then bring comments and questions to the meeting the next morning.

## **Belinda Sydenham - DVD resource**

Last April, a group of girls went with their teachers from Baradene College in Auckland to visit two sister schools in Japan.

Their experiences, from the initial planning and preparation, the trip itself, and the girls' comments afterwards, have been made in to a DVD with the help of the Sasakawa Fellowship fund.

Those teachers who may be thinking of going to Japan may like to use this DVD to help their own students to understand what kinds of experiences they may have during their own visit to a sister school.

<b>Friday 24<sup>th</sup> April</b>
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## **Junko Bracefield - How to implement the key competencies in language classrooms**

We investigate what the five key competencies mean in the language classroom and how to implement them by using a task-based approach.

## **Cyrus Rolbin - Skype video conference with Harvard students**

Cyrus is running a materials development laboratory at Harvard Graduate School of Education with six Japanese master's students. They're producing slide shows on Japanese cultural topics for the website about which he will present. These students will participate in a video conference with any interested delegates.

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## **Shoko McInerney - Sharing an experience of working in a PYP classroom (primary)**

The International Baccalaureate (IB) Primary Years Programme (PYP) focuses on inquiry and critical thinking, and internationally minded perspectives.

Shoko will share her experience of developing a PYP Japanese classroom.

## **Junko Tomooka- ぱひふへぽっつん**

Japanese is famous for having lots of onomatopoeic words. Junko will explore the world of onomatopoeic words and demonstrate the possibility of using them in the classroom.

## **Jo Guthrie - Japanese webquest**

This session is designed to introduce teachers to some websites which will enhance the teaching and learning of Japanese. They include sites for learning and practising script, vocabulary-building, and exploring Japanese culture.

### **Jo Barber - NCEA new question format**

Liz Scally was unavailable so Jo Barber will facilitate this workshop using materials supplied by NZQA. We will briefly look at the philosophy behind the changes to NCEA listening and reading examination questions, and see what these changes will mean for our students. Teachers will be able to compare old papers with new exemplar papers and see what the changes entail. If time permits, we will have a go at writing our own questions to passages from other old exam papers that we can use as practice with our students.

### **Craig Smith - Language Perfect**

You may have heard about the “Vocab Olympics” online vocabulary game available during the Olympics last year. This initiative was the brainchild of Craig Smith and his brother who have developed Language Perfect as a tool to help New Zealand students learn vocabulary online. Come along and try it for yourself.

### **Ko Kimura - How to use ITC in your classroom**

Ko will demonstrate how teachers can use ITC (Video, power point, Flash) in their classroom. He will also introduce a new video resource (Japanese cities and culture) for Japanese teachers.