



**Massey University**

## **Sasakawa Fellowship Fund for Japanese Language Education**

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### **Scholarships for Teacher Education Students specialising in teaching Japanese**

In 1995, Massey University received a generous endowment from the Sasakawa Foundation of Tokyo, now the Nippon Foundation, to fund a programme for the support of Japanese language education and Japan studies in New Zealand. One of the projects offered under the Sasakawa Fellowship Fund for Japanese Language Education Programme is a scholarship for Primary teacher education students entering the final year of their degree or graduates enrolling in a one year postgraduate qualification in primary teacher education.

1. Up to five scholarships of NZD\$1,000 will be available.
2. The award will be paid in two instalments, the first shortly after notification of success of the application; the second upon receipt of evidence of successful completion of the course of study.
3. The scholarships will be awarded by a selection committee comprising members of the Management Committee for the Sasakawa Fellowship Fund.
4. The closing date for applications for study in 2011 is 1 June 2011.

NOTE: Applications for study in 2012 will close 1 December 2011.

Send applications to:

Naomi Collins  
Coordinator Sasakawa Fellowship Fund for Japanese Language Education  
C/- Massey University Ruawhara Centre  
EIT Hawke's Bay  
PO Box 410  
Napier  
Fax: 06 845 9399 or e-mail [n.e.collins@massey.ac.nz](mailto:n.e.collins@massey.ac.nz)



**Massey University**

# Sasakawa Fellowship Fund for Japanese Language Education

**Application for Teacher Education Scholarship**

Closing Date 1 June 2010

Name (surname underlined) \_\_\_\_\_

Date of birth \_\_\_\_\_

Contact address and telephone number \_\_\_\_\_

\_\_\_\_\_

Home address (for later contact, if this is different from the address listed above) \_\_\_\_\_

\_\_\_\_\_

E-mail address (if applicable) \_\_\_\_\_

Nationality \_\_\_\_\_

If not a New Zealander, do you have Permanent Residency? \_\_\_\_\_

Scholastic qualifications:

1. Highest secondary school qualification \_\_\_\_\_ Year obtained \_\_\_\_\_

2. Highest tertiary qualification (if applicable) \_\_\_\_\_ Year obtained \_\_\_\_\_

3. Name of degree / diploma, and institution at which you are now enrolled \_\_\_\_\_

4. Name of course and institution at which you are enrolled: \_\_\_\_\_

5. Number and name of language pedagogy / methodology paper/s you are / will be enrolled in: \_\_\_\_\_

\_\_\_\_\_

6. University or polytechnic academic record (please attach copies of your academic records).

**Supporting statement**

You should prepare a supporting statement focusing on your commitment to incorporate Japanese into your teaching programme once employed in a school. You should comment on your experience with young people (for example coaching, youth groups etc) and experience of teaching / instructing any age level. The statement should also demonstrate your interest in Japan and Japan-related issues. If you do not hold New Zealand Permanent Residency, you must use this supporting statement to satisfy the Selection Committee that not only are you very committed to a teaching career in New Zealand, but that you have every expectation of being able to secure a teaching position here.

**Referees**

References from two referees should be sent directly by the referees to the Programme Co-ordinator and will be treated as confidential to the Selection Committee. The attached referees report forms should be given to both referees to complete. Choose people who will give an objective view of you. Family members or partners are not appropriate for this report. Clearly it is in your best interests to nominate referees who are specifically able to comment on your potential as a teacher. References in another language should be translated into English. If two references are not received by the closing date (and explanation of their absence not provided), your application will not be accepted. You should make this very clear to referees when requesting their assistance.

Date:            /            /            Signature

**Checklist of attachments:**

1. Academic records.
2. Supporting statement.
3. Evidence of enrolment in a language pedagogy / methodology paper
4. Two referees reports sent by referees directly to the Programme Co-ordinator by 1 June 2010.



**Massey University**

# **Sasakawa Fellowship Fund for Japanese Language Education**

## **Teacher Education Scholarships**

### **Referee Reports**

Please comment under the headings below and return this form by 1 June to:

Naomi Collins, Programme Co-ordinator, Sasakawa Fellowship Fund for Japanese Language Education,  
Ruawhara Centre, Massey University, PO Box 410, Napier, 4140

The purpose of this reference is to assist the selection committee to assess the applicant's potential and ability to successfully incorporate the study of Japan and Japanese into a primary / intermediate classroom. Candidates have been told that if the required reports are not received by the closing date and no explanation for their absence is provided, their scholarship applications will not be accepted.

Please note also that candidates are aware this form is confidential.  
Thank you very much for your time.

Applicant's name: \_\_\_\_\_

1. English communication skills (written and oral) \_\_\_\_\_

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2. Ability to relate to and experience with young people \_\_\_\_\_

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3. Determination and strength needed to cope with large groups of children or pre-teens in the classroom \_\_\_\_\_

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4. Enthusiasm for teaching Japanese/ about Japan

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5. Awareness of the New Zealand school system \_\_\_\_\_

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6. General (e.g. sensitivity to gender / race, maturity, sense of humour, open-mindedness, social skills, self confidence, adaptability, concern for people, appropriate dress and manner etc.

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7. Overall, how would you rate this candidate in terms of their suitability/preparedness for teaching about Japan and Japanese at primary / intermediate level)? Please tick:

Not suitable

Highly suitable

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8. Do you have any reservations?

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9. Your name and relationship to applicant (e.g. lecturer)

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